Children’s Book Scoring Rubric

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|  | 10-9 | 8-7 | 6-5 | 0 |
| **Follows Directions** | -15+ sentences  -Accompanied by English version  -Appropriate for school  -Uses at least three tenses of verbs  -Title page | -Appropriate for school  -Accompanied by English version  -Only two verb tenses OR  -12 to 14 sentences | -Appropriate for school  -Accompanied by English version  -10 to 11 sentences | -Not school appropriate OR  -Not accompanied by English version |
| **Translation** | -Spelling and grammar are without error  -No translation errors  -Demonstrates varying sentence structure and vocabulary | -1-2 grammatical or spelling errors  -1-2 translation errors  -Sentence structure is mostly varied but at times repetitive | -3 to 5 grammatical or spelling errors  -3 to 5 translation errors  -Repetitive sentence structure  -Lack of diverse vocabulary | You chose simple Latin sentences so as not to challenge yourself  OR  It’s Latinglish. |
| **Content** | -Story would entertain a typical child  -Story has beginning, middle, end (conflict and resolution) | -Story would entertain a typical child  -Story has conflict and a sketchy resolution | -Story has no conflict or no resolution | Typical child would rather play with the box your book came in. |
| **Appearance/**  **Organization** | -Pictures are well-drawn and colored  -Excellent penmanship  -There are no stray marks or scribbles  -Pictures match words  -“Balanced” pages | -Pictures reflect effort and are colored  -There are 1-2 stray marks  -Pictures mostly match content | -SOME effort put into drawings  -Not colored  -There are 3 or more stray marks  -Pictures mostly match content | You’ve drawn the invisible man  OR  The story is about a dairy cow, and you’ve drawn Chuck Norris |