Children’s Book Scoring Rubric

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|  | 10-9 | 8-7 | 6-5 | 0 |
| **Follows Directions** | -15+ sentences-Accompanied by English version-Appropriate for school-Uses at least three tenses of verbs-Title page | -Appropriate for school-Accompanied by English version-Only two verb tenses OR-12 to 14 sentences | -Appropriate for school-Accompanied by English version-10 to 11 sentences | -Not school appropriate OR-Not accompanied by English version |
| **Translation** | -Spelling and grammar are without error-No translation errors-Demonstrates varying sentence structure and vocabulary | -1-2 grammatical or spelling errors-1-2 translation errors-Sentence structure is mostly varied but at times repetitive | -3 to 5 grammatical or spelling errors-3 to 5 translation errors-Repetitive sentence structure-Lack of diverse vocabulary | You chose simple Latin sentences so as not to challenge yourselfORIt’s Latinglish. |
| **Content** | -Story would entertain a typical child-Story has beginning, middle, end (conflict and resolution) | -Story would entertain a typical child-Story has conflict and a sketchy resolution | -Story has no conflict or no resolution | Typical child would rather play with the box your book came in. |
| **Appearance/****Organization** | -Pictures are well-drawn and colored-Excellent penmanship-There are no stray marks or scribbles-Pictures match words-“Balanced” pages | -Pictures reflect effort and are colored-There are 1-2 stray marks-Pictures mostly match content | -SOME effort put into drawings-Not colored-There are 3 or more stray marks-Pictures mostly match content | You’ve drawn the invisible manORThe story is about a dairy cow, and you’ve drawn Chuck Norris |